

## 2023-24 Student Access to Effective Educators

### Dyer County | Northview Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	21	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	21	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	21	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	423	102	24.1%
Minority Children	1602	227	14.2%	787	147	18.7%	423	86	20.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	66.7%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	66.3%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	58.8%
Disproportionate Rate	-0.5%	6.2%	7.5%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	55.9%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	57.0%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	54.9%
Disproportionate Rate	3.0%	-2.1%	2.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Dyer County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	22	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	22	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	22	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	787	184	23.4%
Minority Children	1602	227	14.2%	787	147	18.7%	787	147	18.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	75.5%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	70.7%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	64.5%
Disproportionate Rate	-0.5%	6.2%	6.2%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	20.7%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	47.8%
Disproportionate Rate	4.7%	6.1%	-27.2%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	14.3%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	16.4%
Disproportionate Rate	3.0%	-2.1%	-2.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Trimble Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	**	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	**	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	**	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	73	16	21.9%
Minority Children	1602	227	14.2%	787	147	18.7%	73	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	43.8%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	**%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	44.9%
Disproportionate Rate	-0.5%	6.2%	**%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	**%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	**%
Disproportionate Rate	3.0%	-2.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Newbern Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	15	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	15	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	15	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	248	77	31.0%
Minority Children	1602	227	14.2%	787	147	18.7%	248	55	22.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	33.8%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	75.3%
Disproportionate Rate	2.3%	12.9%	-41.6%
% Minority students taught by an ineffective teacher	60.4%	70.7%	38.2%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	32.6%
Disproportionate Rate	-0.5%	6.2%	5.5%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	**%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	**%
Disproportionate Rate	3.0%	-2.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Fifth Consolidated School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	15	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	15	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	15	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	240	44	18.3%
Minority Children	1602	227	14.2%	787	147	18.7%	240	16	6.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	65.9%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	68.8%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	67.0%
Disproportionate Rate	-0.5%	6.2%	1.8%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	**%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	**%
Disproportionate Rate	3.0%	-2.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Holice Powell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	**	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	**	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	**	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	114	29	25.4%
Minority Children	1602	227	14.2%	787	147	18.7%	114	17	14.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	34.5%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	35.3%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	38.1%
Disproportionate Rate	-0.5%	6.2%	-2.9%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	**%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	**%
Disproportionate Rate	3.0%	-2.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).



## 2023-24 Student Access to Effective Educators

### Dyer County | Finley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	**	**	**%
Inexperienced Teachers	92	**	**%	22	**	**%	**	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	**	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	99	32	32.3%
Minority Children	1602	227	14.2%	787	147	18.7%	99	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	56.2%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	**%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	68.1%
Disproportionate Rate	-0.5%	6.2%	**%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	**%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	**%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	**%
Disproportionate Rate	3.0%	-2.1%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Dyer County | Three Oaks Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	92	26	28.3%	22	**	**%	22	10	45.5%
Inexperienced Teachers	92	**	**%	22	**	**%	22	**	**%
Out of Field Teachers	92	**	**%	22	**	**%	22	**	**%
Low Income Students	1602	416	26.0%	787	184	23.4%	406	116	28.6%
Minority Children	1602	227	14.2%	787	147	18.7%	406	41	10.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.5%	75.5%	87.9%
% Non low-income students taught by an ineffective teacher	60.2%	62.7%	**%
Disproportionate Rate	2.3%	12.9%	**%
% Minority students taught by an ineffective teacher	60.4%	70.7%	87.8%
% Non minority students taught by an ineffective teacher	60.9%	64.5%	81.1%
Disproportionate Rate	-0.5%	6.2%	6.7%
% Low-income students taught by an inexperienced teacher	37.5%	20.7%	85.3%
% Non low-income students taught by an inexperienced teacher	32.8%	14.6%	**%
Disproportionate Rate	4.7%	6.1%	**%
% Minority students taught by an inexperienced teacher	36.6%	14.3%	82.9%
% Non minority students taught by an inexperienced teacher	33.6%	16.4%	75.9%
Disproportionate Rate	3.0%	-2.1%	7.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).